



## Full Steam Ahead

LEVERAGING OUR WINS TO FUEL SYSTEM CHANGE

NISTS 2024 | St. Louis, Missouri • February 21-23

The following presentation was given at the 22nd Annual Conference for the National Institute for the Study of Transfer Students. Please cite responsibly and direct questions to the original presenter(s).

### *Facilitated Discussion*

## **3327 - Students Engaging in a Transfer Inclusive Culture**

Fostering Inclusion, Engagement, and Community, Leading and Advocating for Change

Establishing a personal connection with students is essential to their transfer process. This session will be an informative presentation and engaging conversation with Dr. Mia Pierre-Wall. It will highlight key components of working with students to prepare them to transfer. The topics to be discussed in this presentation are having students be involved in the entire transfer process, from researching the college and course pathway, identifying resources to transfer, and visiting transfer institutions. In this session, participants will walk away with creative and innovative ideas to establish transfer-ready programs.

**Mia Pierre-Wall**, *Professor of the New Student Experience (SLS 1122)*  
Valencia College



# Students Engaging in a Transfer Inclusive Culture

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DR. MIA PIERRE-WALL

PROFESSOR VALENCIA COLLEGE-DOWNTOWN  
ORLANDO CAMPUS



# Session Agenda

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- 3x5 Cards Distribution
- Brief Overview New Student Experience Course (NSE)
- Academic Blueprint Assignment in NSE prepares students to transfer
- College Tour Program to Transfer Institutions
- Questions and Discussion
- Complete Session Evaluation

# New Student Experience Course

## SLS 1122

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- ❖ Required for Graduation for our AA Degree students
- ❖ Students take this course in their 1<sup>st</sup> 24 credits at the college
- ❖ Assist students in Exploring Career and Academic Pathway
- ❖ Faculty Advisors full time and part time
- ❖ Academic Blueprint Assignment

Spring 2024 Credit Courses

- Home
- Syllabus
- Announcements
- Modules
- Schedule a Faculty Advising Meeting with Dr. Pierre
- Grades
- Attendance
- Online Bookstore
- Online Bookstore Help
- Rubrics
- People
- Discussions
- Pages
- Assignments**
- Files
- Outcomes
- Quizzes
- Collaborations

- Account
- Dashboard
- Courses
- Groups
- Calendar
- Inbox
- History
- Online Bookstore
- Commons
- Help

complete all sections. Here are a few suggestions to help with this process:

- Download and save a copy of the [Academic Blueprint assignment](#) ↓ to your computer. You will record all of your responses in this document. It will be helpful to have this document open on your computer as you complete each section.
- Read through all the How-to tabs (see below) for detailed instructions about how to complete each section of the assignment.
- Take a moment to [review the sample](#) ↓ before working on your own submission.

## How to complete the sections in the Academic Blueprint Part 1

- [Section 1: Research of Academic Pathway](#)
- [Section 2: College/University and Major Exploration](#)
- [Section 3: College/University and Major Exploration Reflection](#)

### How to complete Section 1: Research of Academic Pathway

You will review information in your My Education Plan Checklist, located in Atlas, or in your Pegasus Path, located in myUCF. Then, you will respond to questions about the information you found there.

To access your My Education Plan, watch the [MEP Checklist video](#) ↗, or follow the steps below:

1. Log into Atlas and click on the "LifeMap".
2. Click the "Take Me to My Education Plan" button in the My Education Plan section.
3. Read and review the Education Plan Degree Checklist.

To access your Pegasus Path, visit the [Pegasus Path website](#) ↗, or follow the steps below:

1. Log into myUCF and select Student Self-Service from the left sidebar.
2. Navigate to the Student Center section.
3. Pegasus Path will be listed under the Academics section.

#### Additional Tips

- Are you a **high school/Dual Enrolled student** or "Undecided" student? You will need to use the "What-if" feature in the My Education Plan to see your information. Watch [MEP "What If" video](#) ↗ for instructions.
- Do you need help finding the answers to this section? Watch the [Atlas Research of Academic Pathway video](#) ↗ for assistance.

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## How to complete Academic Blueprint Part 2

[Section 1: Access Degree Pathway Information](#) [Section 2: Term-by-Term Plan](#) [Section 3: Action Plan](#)

### How to complete Section 1: Access Degree Pathway Information

You will respond to *all questions* in Section 1.

First, locate (undergraduate) catalog requirements and/or Degree Pathways requirements in the space provided in question 2.

- A.S. degree or Pending Allied Health/Nursing students:
  1. Visit the [Associate in Science \(A.S.\) Degree section of the Valencia Catalog](#). Copy the web link and paste the link in the space provided in Section 1.
- A.A. degree students:
  1. Locate your Degree Pathway, if available, in the Degree Pathways section of the Valencia Catalog. Copy the web link and paste the link in the space provided in Section 1.
  2. Locate the (undergraduate) catalog requirements for your intended bachelor's degree. This information is located in the undergraduate catalog at the college or university you plan to attend after Valencia. Copy the web link and paste it in the space provided in Section 1.
- Bachelor's degree students:
  1. Visit the [Programs of Study section of the UCF Catalog](#) for the right catalog year. Find the major you selected, then copy the web link and paste the link in the space provided in Section 1.

Next, you will retrieve a copy of your degree audit (also known as a Degree Evaluation Report or myKnight Audit) *before you can respond to question 4 in this section*. Then, you will save a copy of your degree audit (aka Degree Evaluation Report or myKnight Audit) as a PDF. You must submit your degree audit (aka Degree Evaluation Report or myKnight Audit), saved as a PDF (along with this assignment) before the deadline.

To access your degree audit in Atlas:

1. Log in to Atlas and click on "Students".
2. Scroll down to the "Path to Graduation" box in the center of the page.
3. Click the "My Academic Progress (Degree Audit)" link.
4. Click the "Generate New Degree Audit" link.



# Brief History of College Tours

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The College Tours started with the idea to expand on the SLS course assignment...

Exploration Paper, students had to explore various colleges they wanted to attend.

Instead of them just searching a website, take them to the actual campus 😊

# Benefits

## Students:

- Students learn about other colleges
- They get an opportunity to explore beyond their community
- Understand they have choices beyond what is in front of them
- Interact with upper division students that are currently attending the college or university we are visiting
- Provides them information they need for course assignments (Extra Credit and Place Co-Curricular)
- Interact with faculty and staff in an out of classroom experience
- Students engage with other students







# Benefits

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## **Trip Leaders/Chaperones:**

- Faculty and Advisors can get information they can share with students they work with in the advising sessions and classes
- They have the opportunity to interact with others from different campuses
- The experience in planning, budget management and engaging students in a learning experience
- Service to the College beyond the department

# Questions and Discussion

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## Presentation # 9

**Please complete a  
session evaluation**

(via the conference app)

*Thanks!*

