The following presentation was given at the 22nd Annual Conference for the National Institute for the Study of Transfer Students. Please cite responsibly and direct questions to the original presenter(s).

Facilitated Discussion

3327 - Students Engaging in a Transfer Inclusive Culture

Fostering Inclusion, Engagement, and Community, Leading and Advocating for Change

Establishing a personal connection with students is essential to their transfer process. This session will be an informative presentation and engaging conversation with Dr. Mia Pierre-Wall. It will highlight key components of working with students to prepare them to transfer. The topics to be discussed in this presentation are having students be involved in the entire transfer process, from researching the college and course pathway, identifying resources to transfer, and visiting transfer institutions. In this session, participants will walk away with creative and innovative ideas to establish transfer-ready programs.

Mia Pierre-Wall, Professor of the New Student Experience (SLS 1122) Valencia College



Students Engaging in a Transfer Inclusive Culture

DR. MIA PIERRE-WALL

PROFESSOR VALENCIA COLLEGE-DOWNTOWN ORLANDO CAMPUS

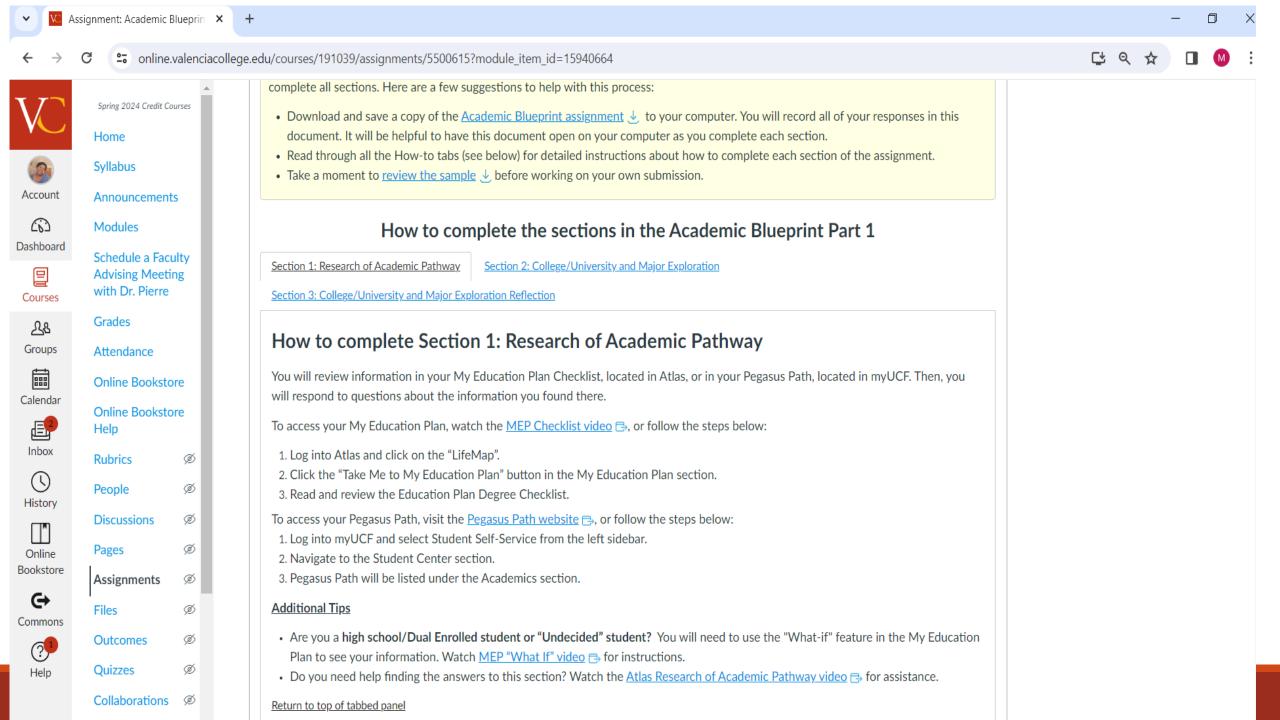


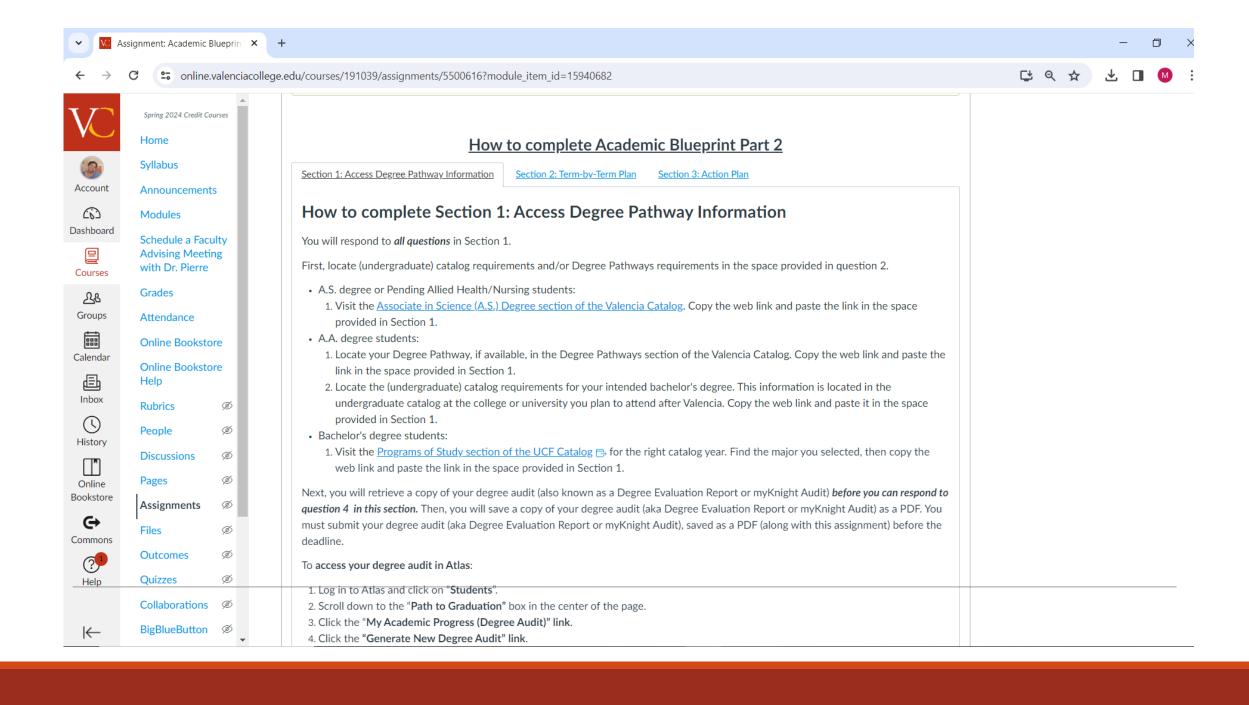
Session Agenda

- 3x5 Cards Distribution
- Brief Overview New Student Experience Course (NSE)
- Academic Blueprint Assignment in NSE prepares students to transfer
- College Tour Program to Transfer Institutions
- •Questions and Discussion
- Complete Session Evaluation

New Student Experience Course SLS 1122

- Required for Graduation for our AA Degree students
- ❖Students take this course in their 1st 24 credits at the college
- ❖ Assist students in Exploring Career and Academic Pathway
- Faculty Advisors full time and part time
- ❖ Academic Blueprint Assignment







Brief History of College Tours

The College Tours started with the idea to expand on the SLS course assignment...

Exploration Paper, students had to explore various colleges they wanted to attend.

Instead of them just searching a website, take them to the actual campus ©

Benefits

Students:

- Students learn about other colleges
- •They get an opportunity to explore beyond their community
- •Understand they have choices beyond what is in front of them
- Interact with upper division students that are currently attending the college or university we are visiting
- Provides them information they need for course assignments (Extra Credit and Place Co-Curricular)
- •Interact with faculty and staff in an out of classroom experience
- Students engage with other students







Benefits

Trip Leaders/Chaperones:

- Faculty and Advisors can get information they can share with students they work with in the advising sessions and classes
- •They have the opportunity to interact with others from different campuses
- The experience in planning, budget management and engaging students in a learning experience
- Service to the College beyond the department

Questions and Discussion



Presentation # 9

Please complete a session evaluation

(via the conference app)



