The following presentation was given at the 22nd Annual Conference for the National Institute for the Study of Transfer Students. Please cite responsibly and direct questions to the original presenter(s).

Sponsored Session - ECMC

3240 - Necessary But Not Sufficient: The Need for Redoubled Transfer Student Advocacy in the Face of Persistent Disparity

Leading and Advocating for Change, Maximizing Credits and Streamlining Pathways

Significant progress has been made in the past two decades to improve transfer and credit mobility, yet disparities exist, especially for our most vulnerable students. Although previous reforms such as guided pathways and common course numbering were important steps forward, they have been insufficient in boosting transfer rates. This session explores the "next wave" of transfer and credit mobility strategies necessary to ensure lasting transfer and credit mobility success.

Stephen Handel, Director of Strategy—Postsecondary Education Transformation ECMC Foundation

Eileen Strempel, Dean of Music and Professor of Education

University of California, Los Angeles

John Fink, Senior Research Associate and Program Lead

Community College Research Center, Columbia University

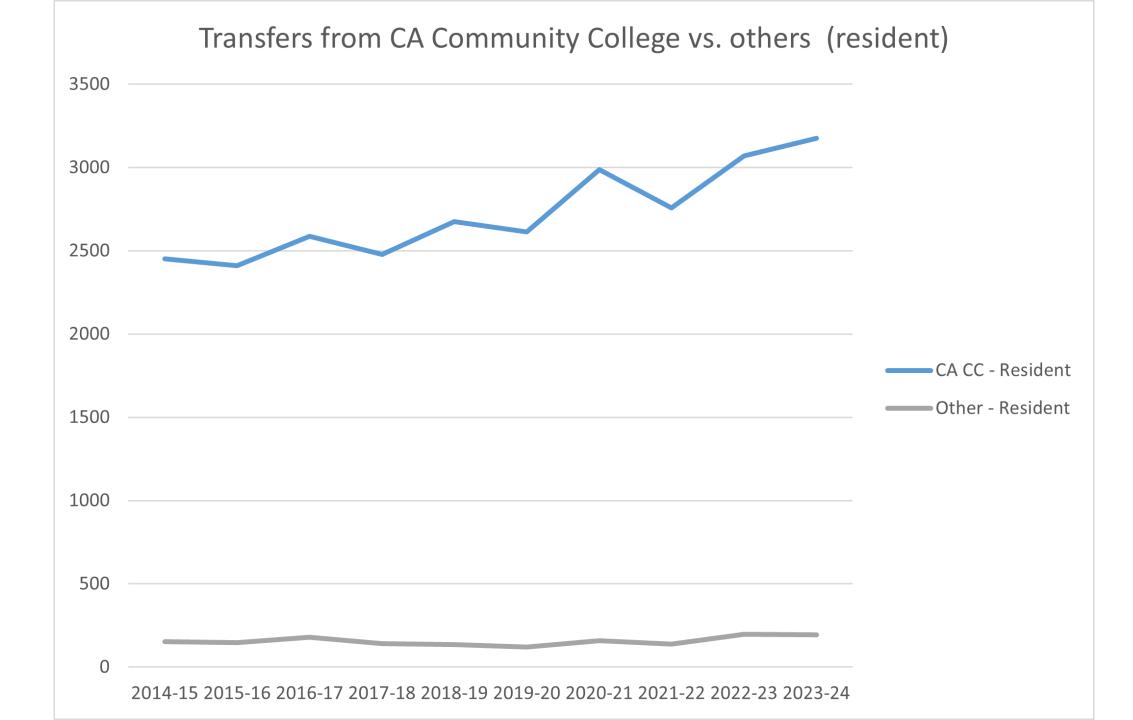
Necessary But Not Sufficient: The Need for Redoubled Transfer Student Advocacy in the Face of Persistent Disparity

Presenters: John Fink Stephen Handel Eileen Strempel

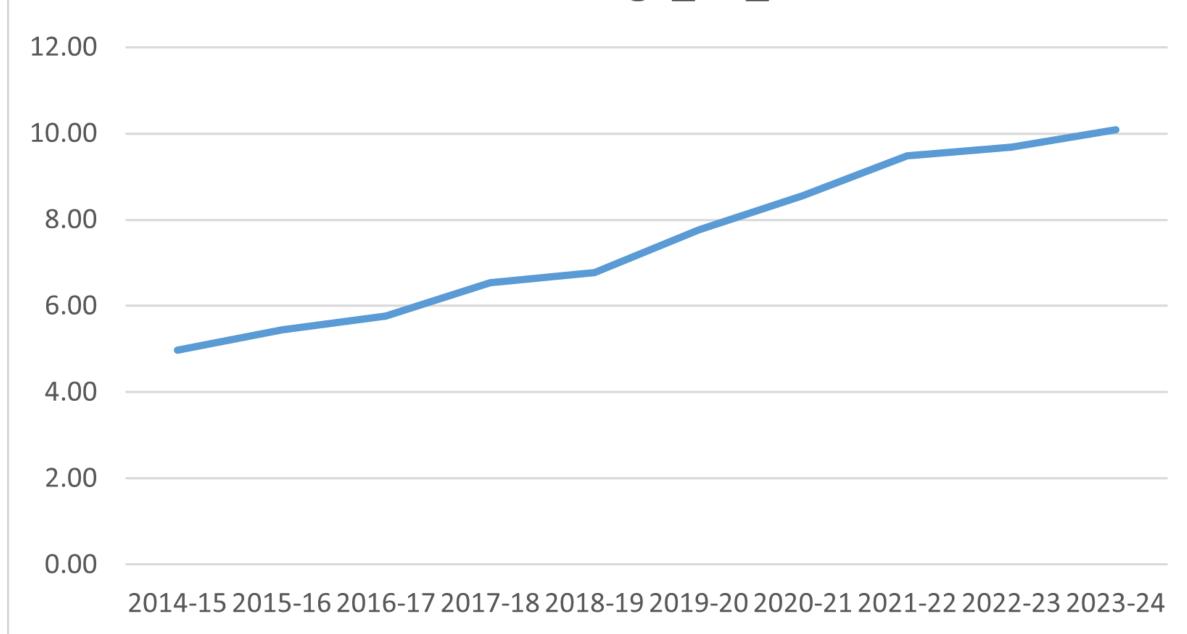




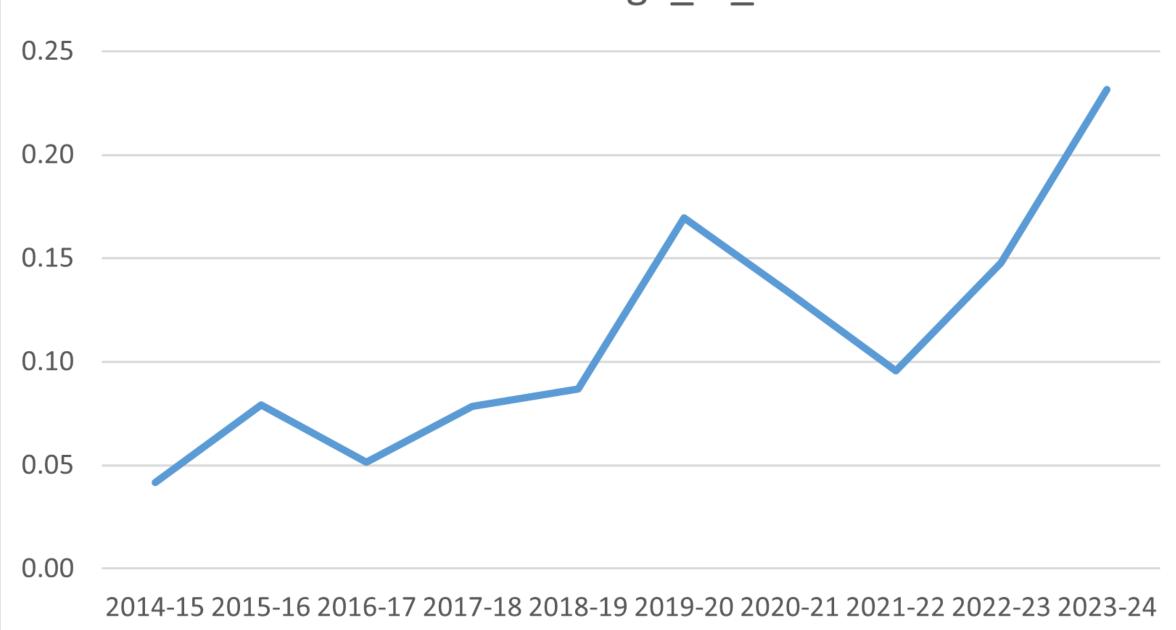


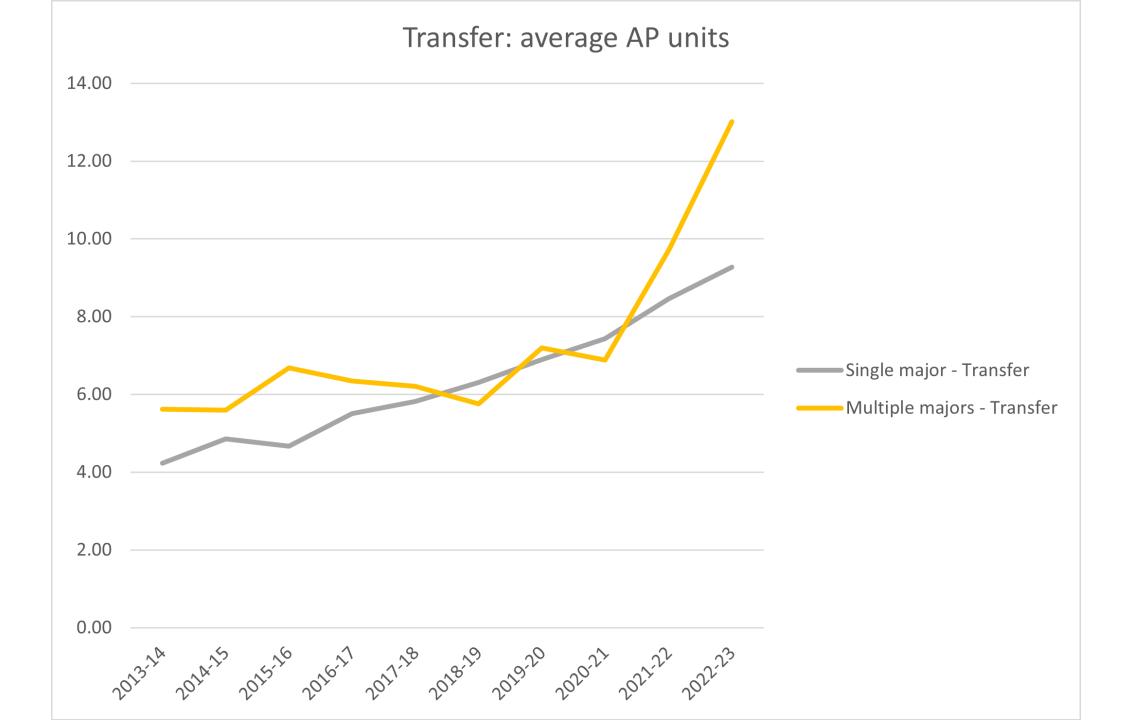


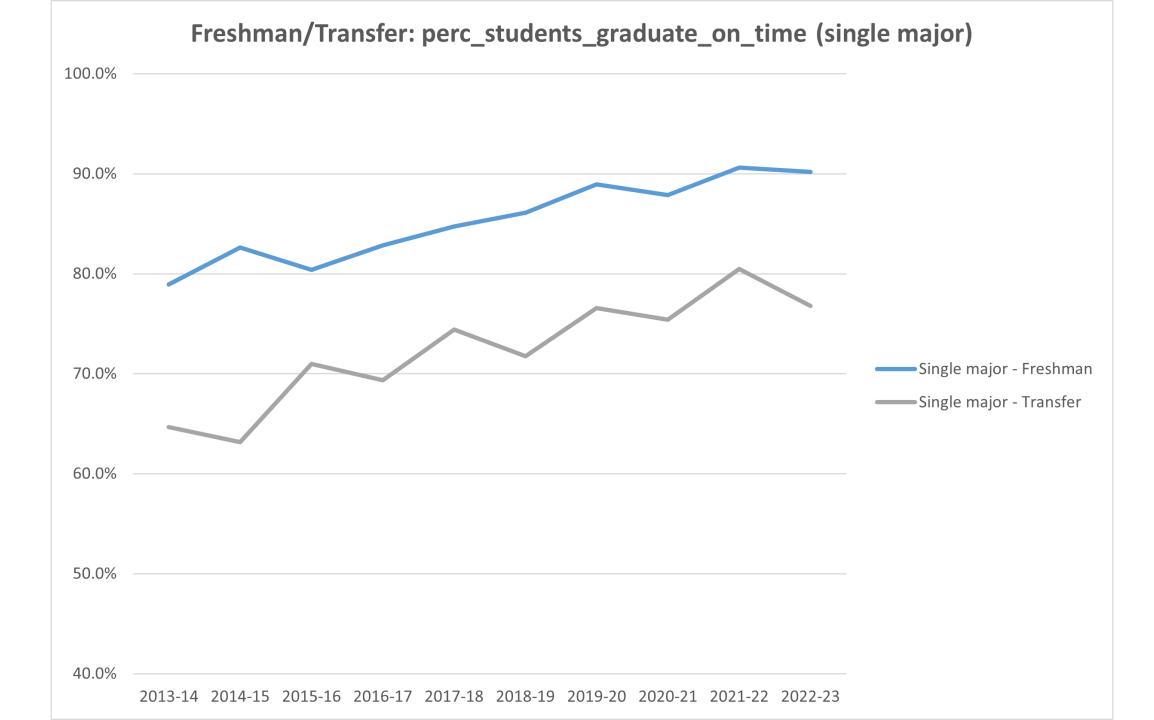
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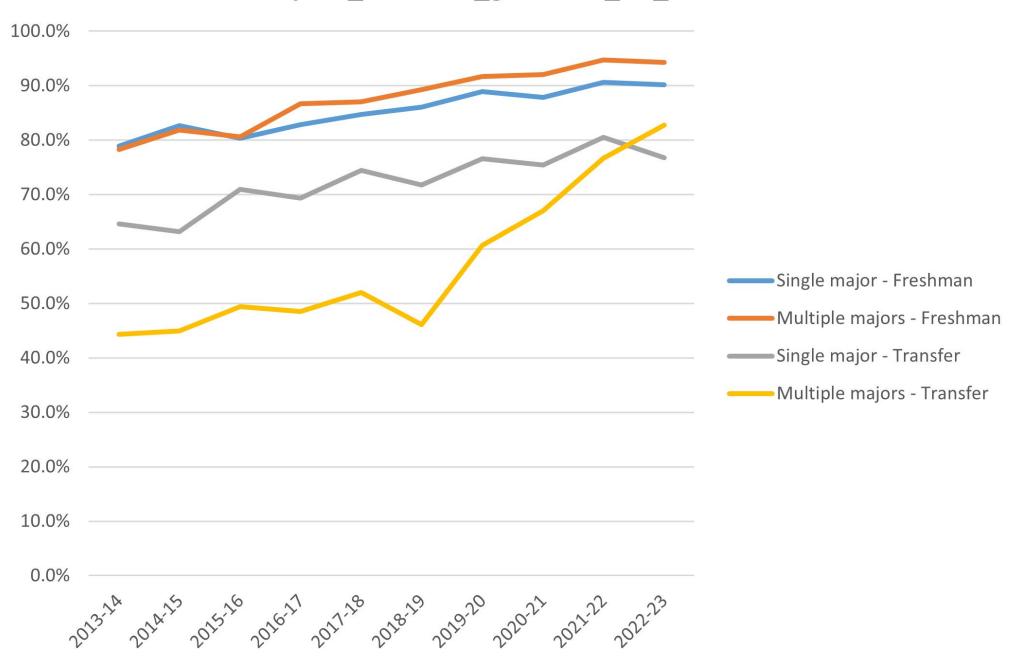


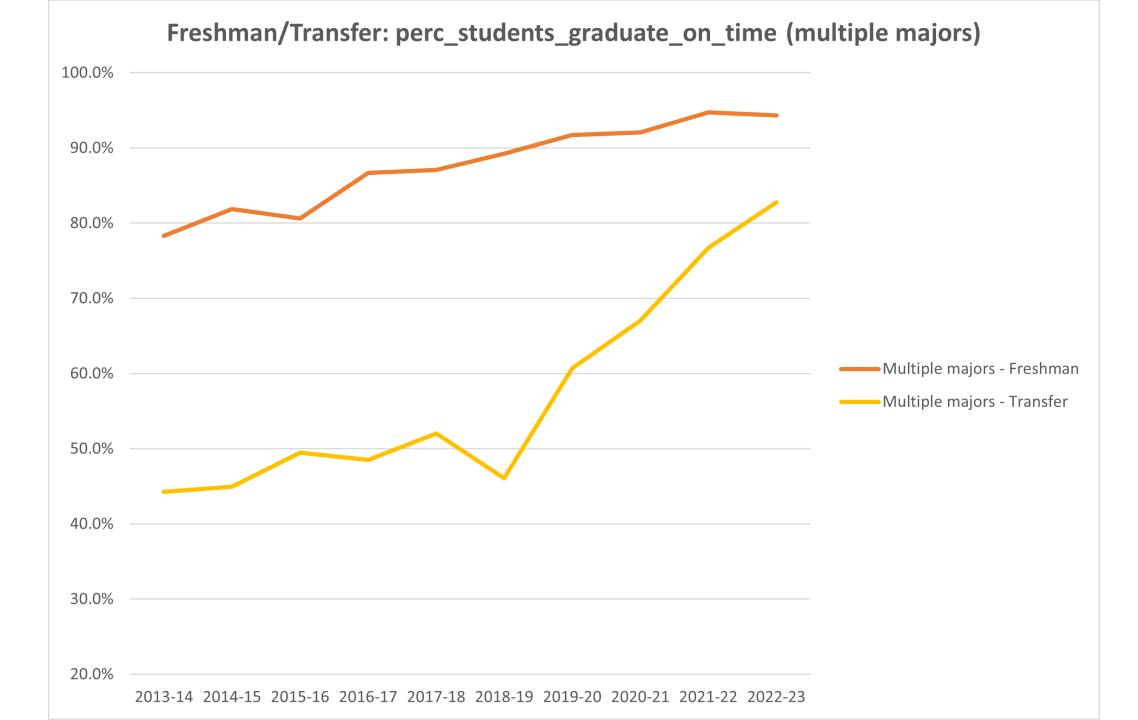












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