



Full Steam Ahead

LEVERAGING OUR WINS TO FUEL SYSTEM CHANGE

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The following presentation was given at the 22nd Annual Conference for the National Institute for the Study of Transfer Students. Please cite responsibly and direct questions to the original presenter(s).

Practitioner Panel

3392 – Building Transfer Pathways to Private Colleges and Universities

Optimizing the Matriculation Process, Maximizing Credits and Streamlining Pathways

In this practitioner panel, presenters from Iowa and Oregon will share insights from their states' initiatives to transform the transfer pathway from community colleges to private colleges and universities. Their ultimate goal is to create a transfer friendly environment across their states. They'll briefly discuss how they gathered information about the current situation, identified potential roadblocks and challenges, and, finally, developed and implemented plans to move forward. Attendees will hear practical strategies for recruiting, admitting, enrolling, and supporting students on the private college transfer pathway.

Linda Samek, *Project Director*

Oregon Alliance of Independent Colleges & Universities

MaTina Clark, *Assistant Registrar for Transfer and Articulation Processes*

Daniel Walther, *Assistant Dean for Accreditation/History Department Chair*

Wartburg College

Jennifer Miller, *Dean of Continuing, Graduate, and Online Education*

Simpson College

Roadmap to Transfer Pathways



Iowa Private Transfer
Collaborative Approach to
Creating Sustainable and
Scalable Transfer Pathways

2024
NISTS Annual
Conference

Introductions

- **Presenters**



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- **Iowa Private Transfer Collaborative**

Preparing for the Trip

Step 1

Step 2

Detail Current Situation

- Where are we?
- Who are our fellow travelers?

Identify Purpose

- Why are we here?
- Where do we want to go?

Step 3

Identify Roadblocks/Challenges

- What are the speed bumps, detours, cautions, and rough spots in the road ahead?

Step 4

Determine Next Steps Forward

- What is our ultimate destination?
- How do we get there?
- How do we pack the car and who is along for the ride?

Preparing for the Trip

How did we plan and prepare?

- State-wide steering committee
- Four state-wide sessions with IPTC members
 - Online
 - In-Person
- Meetings with past grant recipients
- Meetings with Iowa Department of Education

Step 1: Identify Purpose



- ***Why are we here?***
 - To improve transfer pathways and processes for community college students to Iowa private colleges
 - To increase the number of community college students who transfer to private colleges
- ***Where do we want to go?***
 - Create a "transfer friendly" environment across the state

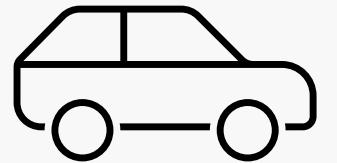
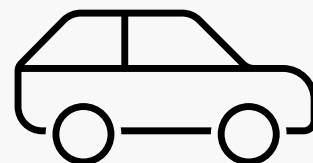
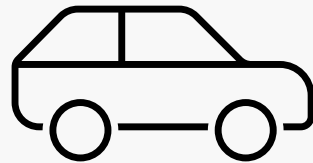
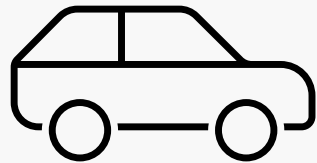
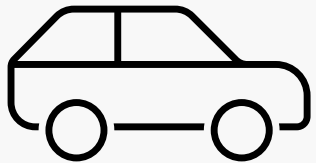
Step 2: Detail Current Situation

Who are we?

- 18 Private colleges across Iowa
- Steering committee members
- Project Director

Who are our fellow travelers?

- 2023-24 History and Biology Faculty
- Other stakeholders:
 - Admissions
 - Registrars
 - Academic Affairs



Step 3: Identify Roadblocks and Challenges

What are the speed bumps, detours, cautions, and rough spots in the road ahead?



- Academic Issues
 - Faculty perceptions at 4Ys of students coming from 2Y institutions
 - General education equivalencies
 - Disciplinary course equivalencies
- Non-academic Issues
 - Housing policies
 - Registration procedures
 - Orientation program
 - Hand-off from admissions
 - Inclusive language

Step 4: Determine Next Steps Forward

What is our ultimate destination?

- Administrative oversight
 - Hire director
 - Implementation steering committee
- Campus advocates
 - Academic affairs (CAO)
 - Disciplinary faculty
 - Admissions
 - Student affairs/housing
 - Financial aid
- Procedures
 - Onboarding: faculty (2Y&4Y) – student voices
 - Pathway submissions
- Design webpage



Knowing When We've Arrived

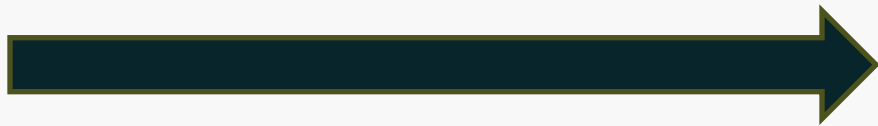
Outputs

- IPTC Website developed and launched by end of Year 1
- 100% of schools adopted reverse transfer policies by Year 2
- Memorandum of Agreement for transfer admission guarantee, signed by end of Year 1
- Meetings among community college and 4Y institution faculty
- Presentations from member institutions at conferences regarding IPTC's work



Outcomes

- 100% of schools in consortium participate in the adoption of 6 common transfer majors
- 90% of schools in consortium accept the A.A. and/or A.S. by Year 3
- 5-20% increase (vary by institution) in retention rates of transfer students, with growth in Years 2 and 3
- Reach 10,000 unique website visits by Year 3
- Provide 2 training webinars per semester for one year, then 1 per semester each following year



Questions



